



ODISHA STAFF SELECTION COMMISSION  
Unit – II, Bhubaneswar – 751009

Notice No.IIE-63/2024/ 37 /OSSC

Date: 02.01.2025

**Subject: Corrigendum & Addendum to Advertisement No.4231/OSSC dated 22.10.2024 for Recruitment of post of Leave Training Reserve (LTR) Teachers-2024 for Government Secondary Schools.**

The Government in School & Mass Education Department, Odisha vide Notification No.29642/SME dt.28.11.2024 has decided to earmark 25% of the 1984 vacancies of TGT Arts i.e. **496 vacancies for the post of TGT (Odia)**. Accordingly, the vacancies reserved for TGT Arts is 1488 & vacancies reserved for TGT (Qdia) is 496 for the posts of LTR Teachers-2024. As per requisition & addendum to Resolution dated 30.09.2024 vide No.48/SME dt.02.01.2025 submitted for TGT (Odia) vide Letter No.85 dt.02.01.2025 of Director, Secondary Education, the advertisement for the post of **Leave Training Reserve (LTR) Teachers-2024 (Advt. No.4231/OSSC dt.22.10.2024)** is revised as follows.

1. The table under Clause-1 (b) of Advt. is revised as follows.

| Name of the Post   | Group of Post/ Service | Scale of Pay & Level                        |
|--|------------------------|---|
| TGT ARTS<br>TGT (ODIA)<br>TGT SCIENCE (PCM)<br>TGT SCIENCE (CBZ)<br>HINDI TEACHER,<br>CLASSICAL (SANSKRIT) TEACHER,<br>TELUGU TEACHER,<br>URDU TEACHER | Group-B                | LEVEL 9 of ORSP, 2017<br>35,400/- per month |
| PHYSICAL EDUCATION TEACHER   | Group-C                | LEVEL 8 of ORSP, 2017<br>29,200/- per month |

**Note- The above posts will carry usual DA and other allowances as admissible under Rules from time to time.**

2. The table under Clause-2(a) of Advt. is revised as follows.

a) Post-wise and Category-wise break-up of vacancy positions along with reservation thereof:

| Sl. No. | Name of the Post | Category wise vacancy |                     |       |                     |       |                     |       |                     |             |                     |
|---------|------------------|-----------------------|---------------------|-------|---------------------|-------|---------------------|-------|---------------------|-------------|---------------------|
|         |                  | UR                    |                     | SEBC  |                     | SC    |                     | ST    |                     | Grand Total |                     |
|         |                  | Total                 | Out of which Female | Total | Out of which Female | Total | Out of which Female | Total | Out of which Female | Total       | Out of which Female |
| 1       | TGT ARTS         | 745                   | 246                 | 168   | 56                  | 241   | 79                  | 334   | 110                 | 1488        | 491                 |
| 2       | TGT (ODIA)       | 248                   | 82                  | 55    | 18                  | 81    | 27                  | 112   | 37                  | 496         | 164                 |

|                    |                  |             |            |            |            |            |            |             |            |             |             |
|--------------------|------------------|-------------|------------|------------|------------|------------|------------|-------------|------------|-------------|-------------|
| 3                  | TGT SCIENCE PCM  | 510         | 168        | 115        | 38         | 166        | 55         | 229         | 76         | 1020        | 337         |
| 4                  | TGT SCIENCE CBZ  | 440         | 145        | 99         | 33         | 143        | 47         | 198         | 65         | 880         | 290         |
| 5                  | Hindi Teacher    | 356         | 117        | 80         | 26         | 115        | 38         | 160         | 53         | 711         | 234         |
| 6                  | Sanskrit Teacher | 365         | 121        | 82         | 27         | 118        | 39         | 164         | 54         | 729         | 241         |
| 7                  | Telugu Teacher   | 3           | 1          | 1          | 0          | 1          | 0          | 1           | 0          | 6           | 1           |
| 8                  | Urdu Teacher     | 7           | 2          | 2          | 1          | 2          | 1          | 3           | 1          | 14          | 5           |
| 9                  | PET              | 341         | 113        | 76         | 25         | 111        | 37         | 153         | 50         | 681         | 225         |
| <b>Grand Total</b> |                  | <b>3015</b> | <b>995</b> | <b>678</b> | <b>224</b> | <b>978</b> | <b>323</b> | <b>1354</b> | <b>446</b> | <b>6025</b> | <b>1988</b> |

3. The table under Clause-2(b) of Advt. is revised as follows.

b) Out of the above vacancy position the special category reservation is given below:

| Sl. No.      | Name Of Post     | Special Category  |               |                  |
|--------------|------------------|-------------------|---------------|------------------|
|              |                  | PwD               | Ex-Serviceman | Sports Person    |
| 1            | TGT ARTS         | 59 (w-15)         | 45            | 15 (w-5)         |
| 2            | TGT (ODIA)       | 20 (w-4)          | 15            | 5 (w-2)          |
| 3            | TGT SCIENCE PCM  | 41 (w-9)          | 31            | 10 (w-04)        |
| 4            | TGT SCIENCE CBZ  | 35 (w-8)          | 26            | 9 (w-03)         |
| 5            | Hindi Teacher    | 28 (w-8)          | 21            | 7 (w-2)          |
| 6            | Sanskrit Teacher | 29 (w-8)          | 22            | 7 (w-2)          |
| 7            | Telugu Teacher   | 0                 | 0             | 0                |
| 8            | Urdu Teacher     | 1 (w-0)           | 0             | 0                |
| 9            | PET              | 27 (w-8)          | 20            | 7 (w-02)         |
| <b>Total</b> |                  | <b>240 (w-60)</b> | <b>180</b>    | <b>60 (w-20)</b> |

4. The Clause-2(b) (ii) of Advt. is revised as follows.

- ii. As per the Social Security & Empowerment of Persons with Disabilities Department, Govt. of Odisha Resolution No.1843/SSEPD Dtd.25.02.2021 the PwD candidates having disability of permanent nature not below 40% in the following categories and Benchmark disability & Functional Requirements shall be eligible to apply for the post.

| Sl. No. | Name of the post | Category I : (VI) Low vision with suitable Aid. |       | Category II : (HI) Hard of hearing with suitable Aid |       | Category III : (OH)Locomotor disability with one arm , Leprosy cured, dwarfism, acid attack victims only. |       | Category IV : (MD) Combination of Categories specified in Categories I, II & III. |       | Grand Total | Total Women |
|---------|------------------|---|-------|--|-------|---|-------|---|-------|-------------|-------------|
|         |                  | Total   | Women | Total  | Women | Total   | Women | Total   | Women |             |             |
| 1       | TGT ARTS         | 15  | 4     | 15   | 4     | 15  | 4     | 14  | 3     | 59          | 15          |
| 2       | TGT (ODIA)       | 5   | 1     | 5  | 1     | 5   | 1     | 5   | 1     | 20          | 4           |
| 3       | TGT SCIENCE PCM  | 11  | 3     | 10   | 2     | 10  | 2     | 10  | 2     | 41          | 9           |
| 4       | TGT SCIENCE CBZ  | 9   | 2     | 9  | 2     | 9   | 2     | 8   | 2     | 35          | 8           |

|   |                  |           |           |           |           |           |           |           |           |            |           |
|---|------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|-----------|
| 5   | Hindi Teacher    | 7         | 2         | 7         | 2         | 7         | 2         | 7         | 2         | 28         | 8         |
| 6   | Sanskrit Teacher | 8         | 2         | 7         | 2         | 7         | 2         | 7         | 2         | 29         | 8         |
| 7   | Telugu Teacher   | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0          | 0         |
| 8   | Urdu Teacher     | 1         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 1          | 0         |
| 9   | PET              | 7         | 2         | 7         | 2         | 7         | 2         | 6         | 2         | 27         | 8         |
| <b>GRAND TOTAL</b>  |                  | <b>63</b> | <b>16</b> | <b>60</b> | <b>15</b> | <b>60</b> | <b>15</b> | <b>57</b> | <b>14</b> | <b>240</b> | <b>60</b> |
| <b>Exemption of Posts from reservation for PwD has been approved by the Competent Authority as per provision contained in Para 11 of Resolution No 1843/SSEPD, Dt. 25.02.2021 of Govt. in SSEPD Department.</b> |                  |           |           |           |           |           |           |           |           |            |           |

**N.B.:**

1. For vacancies not earmarked as PwD reservation for a particular post, candidates are not allowed to apply for the said post in their respective caste category. However, PwD category who are able to perform as per the physical requirements mentioned below may only be considered to apply in their respective caste category without PwD reservation.
2. Unreserved vacancies are open to all, including the PwD of above mentioned categories with the specific physical requirements.

**Physical Requirements required to perform the work:**

|   |   |
|---|---|
| H   | Work Performed by Hearing/Speaking  |
| R&W   | Work performed by Reading and Writing   |
| S/ST  | Work Performed by Standing/ Work performed by standing in one Leg with assistive Aid and able to write on Black Board / White board/ Smart Board. |
| SE  | Work performed by seeing/ seeing with assistive aid   |
| <b>Must be able to write on Black Board/ White Board/ Smart Board and able to use chalk, pen, pencil by hand.</b><br><b>One Arm affected (one hand with fingers) candidates must be able to perform the above function.</b> |   |

5. The minimum educational qualification of TGT (Odia) is inserted at Sl. No.1 of Clause-3(b) of Advt. below TGT Arts as follows.

| SL. NO | POST NAME  | MINIMUM ACADEMIC AND PROFESSIONAL QUALIFICATION   |
|--------|------------|---|
| 1      | TGT (Odia) | Bachelor degree in Arts with Odia as a subject in Hons/ Pass/ Elective (with minimum 200 marks excluding compulsory Odia subjects) from any recognized university with at least 50% marks in aggregate (45% for SC/ST/PWD/SEBC candidates) and Bachelor in Education (B. Ed)/ 3-year integrated B.Ed. - M.Ed. from any NCTE recognized institution. |

|  |  |  |
|--|--|--|
|  |  | <p style="text-align: center;">OR</p> <p>Four-year integrated B.A. B.Ed. from any NCTE recognized institution with Odia as a subject in Hons/ Pass/ Elective (with minimum 200 marks excluding compulsory Odia subjects) with at least 50% marks in aggregate (45% for SC/ST/PWD/SEBC candidates).</p> <p>Equivalence of Bachelor in Education (B. Ed.) in special subject i.e. Hindi, Sanskrit (Siksha Shastri), Telugu, Urdu, Special B.Ed or in any other special subjects shall not be allowed for the post of TGT (Odia).</p> |
|--|--|--|

6. The following may be included at Point No.6 of N.B. under clause-3(b) of the Advt.:-  
 “The Candidate must have passed **Odisha Secondary School Teacher Eligibility Test (OSSTET)** in TGT Arts in their concerned category conducted by the Board of Secondary Education, Odisha.”
7. The details of Main written Examination for TGT (Odia) is inserted below TGT Arts at of Clause-4(b) of the Advt. as follows.

| Name of the Post | Type of Questions | Number of Questions | Full Marks | Level      | Subjects                            | Languages (Medium) |
|------------------|-------------------|---------------------|------------|------------|-------------------------------------|--------------------|
| TGT Arts (Odia)  | MCQ               | 150                 | 150        | Graduation | a) Odia<br>b) Pedagogy & Evaluation | Odia               |

8. The syllabus of Main written Examination for TGT (Odia) enclosed below is added to Annexure-C of the Advt.  
 All other terms & conditions of the advertisement remain unchanged.

*By order of the Commission*

  
 02-01-2025  
 Secretary



## TGT ଓଡ଼ିଆ ପାଇଁ ପାଠ୍ୟକ୍ରମ

### Section-I

(30 Marks )

୧. କ -ପ୍ରାଚୀନ ସାହିତ୍ୟ

- ଚର୍ଯ୍ୟା ସାହିତ୍ୟ – (ସରହପା, ଶବ୍ଦିପା, ଲୁଚପା ଓ କାହ୍ନୁପା)
- ଓଡ଼ିଶାର ନାଥ ଧର୍ମ ଓ ନାଥ ସାହିତ୍ୟ
- ଓଡ଼ିଶାର ଶୈବଧର୍ମ ଓ ଶୈବ ସାହିତ୍ୟ.
- ପ୍ରାଚୀନ ଓଡ଼ିଆ ଗଦ୍ୟ ସାହିତ୍ୟ
- ଲୋକ ସାହିତ୍ୟ (ଲୋକ ଗୀତ, ଲୋକ କାହାଣୀ, ଲୋକ ନାଟକ)
- ସାରଳା ସାହିତ୍ୟ
- କୋଇଲି ସାହିତ୍ୟ
- ଚଉତିଶା ସାହିତ୍ୟ
- ପଞ୍ଚସଖା ସାହିତ୍ୟ

ଖ -ମଧ୍ୟଯୁଗୀୟ ସାହିତ୍ୟ

- ଅର୍ଜୁନ ଦାସ, ଦେବ ଦୁର୍ଲଭ ଦାସ, ଶିଶୁଶଙ୍କର ଦାସ, ନରସିଂହ ସେଣା, ବିଷ୍ଣୁ ଦାସ, ଦୀନକୃଷ୍ଣ ଦାସ, ଧନଞ୍ଜୟ ଭଞ୍ଜ, ଭୂପତି ପଣ୍ଡିତ, ଉପେନ୍ଦ୍ର ଭଞ୍ଜ, ହଳଧର ପଟ୍ଟନାୟକ, ବୃନ୍ଦାବତୀ ଦାସ, ଅଭିମନ୍ୟୁ ସାମନ୍ତସିଂହାର, ବ୍ରଜନାଥ ବଡ଼ଜେନା, ଦିଶ୍ଵନାଥ ଖୁଣ୍ଟିଆ, ଭକ୍ତ ଚରଣ ଦାସ, କବିସୂର୍ଯ୍ୟ ବଳଦେବ ରଥ, ଗୋପାଳକୃଷ୍ଣ, ଯଦୁମଣି ମହାପାତ୍ର, ଭୀମ ଭୋଇ।

ଗ -ଆଧୁନିକ ସାହିତ୍ୟ

- ରାଧାନାଥ ସାହିତ୍ୟ
- ସତ୍ୟବାଦୀ ସାହିତ୍ୟ
- ସବୁଜ ସାହିତ୍ୟ
- ପ୍ରଗତିବାଦୀ ସାହିତ୍ୟ
- ଆଧୁନିକ ଗଳ୍ପ, ଉପନ୍ୟାସ, ନାଟକ, ଗଦ୍ୟ ଓ କବିତା
- ପତ୍ର-ପତ୍ରିକା

### Section-II

(30 Marks )

୨-ପ୍ରାଚ୍ୟ ଓ ପାଶ୍ଚାତ୍ୟ ସାହିତ୍ୟ ତତ୍ତ୍ଵ।

- ରସ, ରୀତି, ଗୁଣ, ଅଳଙ୍କାର, ଧ୍ଵନି, ବକ୍ରୋକ୍ତି ଓ ଔଚିତ୍ୟ

- କ୍ଲାସିକ ସାହିତ୍ୟ, ରୋମାଣ୍ଟିକ୍ ସାହିତ୍ୟ, ଚିତ୍ର-କଳା, ଉପମା, ମିଥ , ପାଶ୍ଚାତ୍ୟ ସାହିତ୍ୟ, ସମାଲୋଚନା ସାହିତ୍ୟ
- ସାହିତ୍ୟର ବିଭିନ୍ନ ବାଦ

### Section-III

(30 Marks )

୩. ଭାଷା ଓ ଭାଷା ବିଜ୍ଞାନ

- ଓଡ଼ିଆ ଭାଷାର ଉତ୍ପତ୍ତି ଓ କ୍ରମ ବିକାଶ
- ଓଡ଼ିଆ ଲିପିର କ୍ରମ-ବିକାଶ ଧାରା
- ଓଡ଼ିଆ ଭାଷା ଉପରେ ବିଭିନ୍ନ ଭାଷାର ପ୍ରଭାବ (ଆଦିବାସୀ, ଦ୍ରାବିଡ଼ ଓ ଇଂରାଜୀ )
- ଧ୍ୱନି ବିଜ୍ଞାନ, ଶବ୍ଦ ବିଜ୍ଞାନ, ରୂପ ବିଜ୍ଞାନ, ଅର୍ଥ ବିଜ୍ଞାନ ଓ ବାକ୍ୟ ବିଜ୍ଞାନ

### Section-IV

(30 Marks )

4-ଓଡ଼ିଆ ବ୍ୟାକରଣ,

- ଓଡ଼ିଆ ଭାଷା, ଧ୍ୱନି, ଲିପି, ମାତ୍ରା, ଫଳା ଓ ଶବ୍ଦ
- ଲିଙ୍ଗ, ବଚନ ଓ ପୁରୁଷ
- ପଦ ପ୍ରକରଣ – (ବିଶେଷ୍ୟ, ବିଶେଷଣ, ସର୍ବନାମ, କ୍ରିୟା ଓ ଅବ୍ୟୟ)
- କ୍ରିୟା ବିଶେଷଣ
- ସହି
- ସମାସ
- କୃଦନ୍ତ
- ଚକ୍ଷିତ
- ଉପସର୍ଗ
- କାରକ ଓ ବିଭକ୍ତି
- 'ଶ' ଓ ବିଧି ଓ 'ଷ' ଓ ବିଧି
- ଅଶୁଦ୍ଧି ସଂଶୋଧନ
- ବାକ୍ୟ ବିଚାର
- ବାକ୍ୟ ପରିବର୍ତ୍ତନ
- ପ୍ରତ୍ୟକ୍ଷ ଉକ୍ତି ଓ ପରୋକ୍ଷ ଉକ୍ତି
- ବିପରୀତ ଶବ୍ଦ
- ପ୍ରତିଶବ୍ଦ
- ପ୍ରାୟ ସମୋଚ୍ଚାରିତ ଶବ୍ଦ

- ବାକ୍ୟ ବିନ୍ୟାସ
- ରୂଢ଼ି ଓ ଲୋକବାଣୀ
- ଛନ୍ଦ ଓ ଅଳଙ୍କାର

**ବିଭାଗ-V**

**(30 Marks )**

**ଓଡ଼ିଆ ଶିକ୍ଷାଦାନର ପଦ୍ଧତି**


- ଓଡ଼ିଆକୁ ମାତୃଭାଷା ଭାବେ ଉଲ୍ଲେଖ କରି ଭାଷା ଶିକ୍ଷା ଏବଂ ଅଧିଗ୍ରହଣର ମନୋବିଜ୍ଞାନ
- ବହୁଭାଷୀ ସମ୍ବନ୍ଧରେ ଓଡ଼ିଆ ଭାଷାର ଅଧିଗ୍ରହଣ ସମ୍ବନ୍ଧୀୟ ସମସ୍ୟା ଏବଂ ପ୍ରସଙ୍ଗ
- ଓଡ଼ିଆ ଶିକ୍ଷାଦାନର ପାରମ୍ପରିକ ବନାମ ଆଧୁନିକ ପଦ୍ଧତି

**ଶିକ୍ଷାଦାନ ପାଇଁ ବିଭିନ୍ନ ଆଭିମୁଖ୍ୟ ଓ କୌଶଳ:**

- ଓଡ଼ିଆ ଗଦ୍ୟ
- ଓଡ଼ିଆ କବିତା
- ଓଡ଼ିଆ ରଚନା (ରୁଚ୍ଛିକ ମାଧ୍ୟମରେ)
- ଓଡ଼ିଆ ବ୍ୟାକରଣ
- ଓଡ଼ିଆ ଶବ୍ଦଭଣ୍ଡାର (ଶିବ ଗଠନ ଏବଂ ବ୍ୟାକରଣ) କୁ ସମୃଦ୍ଧ କରିବାର କୌଶଳ
- ସୃଜନଶୀଳ ଲିଖନ କୌଶଳର ବିକାଶ
- ଏକକ ଯୋଜନା ପ୍ରସ୍ତୁତି
- ଗଠନମୂଳକ ଆଭିମୁଖ୍ୟ ଅନୁସରଣ କରି ପାଠ୍ୟ ଯୋଜନା ପ୍ରସ୍ତୁତି
- ଶିକ୍ଷଣ ସମ୍ବନ୍ଧ ଏବଂ ଶିକ୍ଷଣ କାର୍ଯ୍ୟକଳାପ ଯୋଜନା
- ଓଡ଼ିଆରେ ଶିକ୍ଷଣ ମୂଲ୍ୟାଙ୍କନ : ବୋଧଗମ୍ୟ ଏବଂ ଅଭିବ୍ୟକ୍ତି ଦକ୍ଷତାର ମୂଲ୍ୟାଙ୍କନ, ବସ୍ତୁନିଷ୍ଠ ଆଧାରିତ ବସ୍ତୁନିଷ୍ଠ ପ୍ରକାରର ପରୀକ୍ଷା ପ୍ରସ୍ତୁତ କରିବା।
- ଓଡ଼ିଆ ଭାଷାରେ ଶିକ୍ଷାର ବ୍ୟାପକ ମୂଲ୍ୟାଙ୍କନ।
- ବୋଧଗମ୍ୟ ଶିକ୍ଷଣ ପ୍ରକ୍ରିୟା

*(Handwritten mark)*

- ଶିକ୍ଷଣର ଫଳାଫଳ ପ୍ରକ୍ରିୟା
- ଶ୍ରେଣୀଗୃହ ବିବିଧତାର ସମାଧାନ କରିବା (ଗୋଷ୍ଠି ଶିକ୍ଷା ଓ ପରୀକ୍ଷା)
- ଶିକ୍ଷକ ପ୍ରସ୍ତୁତି ଓ ମାନବିକୃତ ପରୀକ୍ଷଣ
- ପରୀକ୍ଷାର ନିୟମାବଳୀ ଓ ପଦକ୍ଷେପ
- ପ୍ରତିଚିତ୍ର ମୂଲ୍ୟାଙ୍କନର ବିକାଶ
- ପରୀକ୍ଷଣ ନିମନ୍ତେ ଆବଶ୍ୟକୀୟ ପ୍ରଶ୍ନ-ପତ୍ର ପ୍ରସ୍ତୁତି

  
24/12/2024